

GRADES 9-12

LANGUAGE ARTS ESSENTIALS

The concepts of English Language Arts develop over a student's K-12 academic career. While the standards offer grade level specific skills, there are fundamental concepts of literacy that are foundational to development. When teachers promote opportunities for collaboration, communication, and authentic learning experiences, students are engaged in deeper learning and critical thinking.

Students need opportunities to read daily, read texts of their choice, read extended pieces of text and grade level material, and to read fiction and nonfiction texts. When students are making connections between reading, writing, and communicating, they are engaging in deeper learning and critical thinking.

The supports provided on the following pages are to be used for planning purposes as educators explore how best to identify key concepts and make decisions for instruction, remediation, and intervention. These grade level band foundational building blocks and "tires" are visual representations that demonstrate a possible approach to the integration of key concepts, alignment to essential skills, and provide a comprehensive overview of instruction that is necessary to maximize student learning.



Write for multiple purposes and audiences.

Continue to develop vocabulary and the study of word origins.

COMMUNICATION & MULTIMODAL LITERACIES

- Analyze and interpret media messages.
- Create multimodal presentations.
- Collaborate in small groups working towards a common goal.
- Build effective interpersonal communication skill.

Apply research techniques to analyze and synthesize from primary and secondary sources.

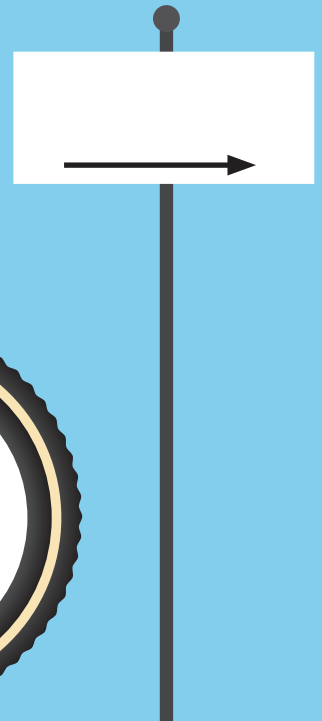
Continue to develop as readers and writers.

Collaborate in small groups working towards a common goal.

READING

- Read a variety of fiction and nonfiction texts.
- Continue to develop vocabulary and the study of word origins.
- Analyze and compare fiction and nonfiction texts.
- Analyze elements of texts that are critical to technical reading and writing.
- Analyze figurative language and literary elements.

Apply research techniques to analyze and synthesize from primary and secondary sources.



Don't forget your EdEquityVA Equity Compass!

Equity Considerations should
always guide our work!



Continue
to expand
vocabulary and
begin the study of word
origins.

Create
multimodal
presentations.

WRITING

- Continue to develop as readers and writers.
- Write for multiple purposes and audiences.
- Continue to maintain control over conventions of writing.
- Write and revise to a standard acceptable both in the workplace and postsecondary education.

Cite sources using
either MLA or APA
formatting and follow
legal guidelines for
using information.

RESEARCH

- Apply research techniques to analyze and synthesize from primary and secondary sources.
- Evaluate the validity and authenticity of multiple sources.
- Apply research techniques to quote, summarize, and paraphrase findings.
- Cite sources using either MLA or APA formatting and follow legal guidelines for using information.

Write
and revise
to a standard
acceptable both in
the workplace and
postsecondary
education.

Analyze and
compare fiction
and nonfiction
texts.

Analyze and
interpret media
messages.

